



August 16, 2016



Swansea Public School is an innovative school promoting quality programs to its community. The school offers a wide variety of programs which enhance citizenship, teamwork, equality, social justice and tolerance.

## Calendar

### Term 3

#### Week 6

#### Book Week

- Tues 23/8: Book Fair/Book Parade  
Thur 25/8: Spelling Bee Stage 2-3  
Fri 26/8: Science-Engineering Challenge

#### Week 7

- Tues 30/8: Collection of Spectacular tickets (see newsletter more information)  
Galgabba Spelling Bee  
Wed 31/8: Spectacular rehearsal at school  
Thur 1/9: Father and Friends Breakfast (7.30-9.00am) Fathers Day Stall  
Fri 2/9: Jobquest Uni visit

#### Week 8

- Mon 5/9: Spectacular full dress rehearsal at Swansea High School  
Wed 7/9: School Spectacular 7.00pm

#### Week 9

- Mon 12/9: Kinder Parent Orientation 6.30pm  
Tues 13/9: Kinder Parent Orientation 9.30am  
Wed 14/9: Stage 3 Bathurst/Dubbo Excursion  
P&C Meeting 6.30

#### Week 10

- Wed 21/9: Touch Football Gala Day  
Fri 23/9: Last day of term.

## School News

Congratulations to our students who represented our school at the Zone athletics last week. They represented their families and school with great sportsmanship and were very supportive of our other students. A big thank you to the parents who supported our students and Mr Hellier for organizing the students in their events. Well done.

A big congratulation goes to Nathan Hearne winning the 11 years boys Long Jump and progressing to regional.

## Parent Behaviour

At Swansea Public School we have high expectations of our students behavior. Unfortunately, there have been two inappropriate incidents involving parents from the school in the school grounds during the last week. As parents it is important that we encourage students to report small issues straight away to the teacher, use appropriate language at all times and support the systems the school has in place for dealing with incidents. We all need to model the behavior that we expect of our children to have each day. This partnership sends a consistent message to our wonderful students. Thank you for your support concerning this very important issue.

If you have any concerns about an issue PLEASE contact the school

Due to enrolled children's life threatening anaphylactic allergic reactions to all nuts and peanut products, we would like to encourage families not to send these products to school with their children. These include peanut butter, Nutella, sesame seeds, loose nuts, muesli, nut or chocolate bars or any products containing any type of nuts



# PBL Focus of the Week

## Using Your Manners



Swansea Public School  
Kindergarten 2017

We would like to invite families with children starting Kindergarten in 2017 to visit our school, take a tour and enrol your child.

Our first Kindergarten parent meeting is on Monday September 12 at 6:30pm or Tuesday September 13 at 9:30am.

Please contact our school for more information.

Swansea Public School  
Rawson St, Swansea  
NSW 2281

t. 4971 1267 f. 4972 1354  
e. [swansea-p.school@det.nsw.edu.au](mailto:swansea-p.school@det.nsw.edu.au)  
w. [www.swansea-p.schools.nsw.edu.au](http://www.swansea-p.schools.nsw.edu.au)



[facebook.com/SwanseaPublicSchool/events](https://facebook.com/SwanseaPublicSchool/events)



### Attendance

We appreciate that there is a lot of sickness at the moment. When your child returns to school, please write what they were sick with, eg: flu, vomiting etc.

Family holidays are encouraged during the school holidays. Please ensure that your child's education and attendance is a priority. Please try to make any appointments outside of school times.

Every lesson at school which is missed has a great impact on your child's learning.

Thank you for your support

### Assembly Awards

#### Term 3 Week 3

KA	Angus Kemp
KB	Bliss Trevithick
1T	Liam McLean
2/1G	Zac Yule-Smith
2B	James Wright

#### Best Class KA



### SPECTACULAR TICKETS

Have you purchased your tickets for

## The Invasion of Swansea

We suggest you do so as they are selling quickly. They are on sale Tuesday – Friday in the Pavilion from 8.30-9.00am

All tickets that have been purchased will be given out in the pavilion on Tuesday 30 August (Week 7) from 8.40-9.00am. They will be with your eldest child's class. If you cannot collect your tickets at this time we will give them to the eldest child just before home time on Tuesday 30 August



Last Friday afternoon two students were approached outside Caves Beach Public School by a man in a silver ute. Please ensure your children are supervised. If you have any questions please ask your child's teacher or you can visit [www.safety4kids.com.au/safety-zone\\_stranger-danger](http://www.safety4kids.com.au/safety-zone_stranger-danger)

### Debating

Our debating team of Bella Clack, Tori Lovett, Jeslyn Bowman and O'Hara Baxter are through to the next round after a win over Floraville PS. The girls are doing a fantastic job with their debating skills, with thanks to Mrs Armstrong.





## Stephanie Alexander Kitchen Garden Program

### Baby corn and noodle fritters

#### Ingredients:

85g dried rice vermicelli noodles  
2 green onions, thinly sliced  
125g fresh baby corn, thinly sliced  
1 long red chilli, finely chopped  
2 tablespoons soy sauce  
1 tablespoon oyster sauce  
1 teaspoon sesame oil  
1/4 cup self-raising flour  
4 eggs, lightly beaten  
2 tablespoons olive oil  
Sweet chilli sauce, sliced green onion, sliced red chilli and mixed salad leaves, to serve

#### Method

##### Step 1:

Place noodles in a heatproof bowl. Cover with boiling water. Stand for 3 minutes or until softened. Drain. Cut into 2cm lengths.

##### Step 2

Combine onion, corn, chilli, soy sauce, oyster sauce, sesame oil and flour in a bowl. Add eggs. Stir to combine. Stir in noodles.

##### Step 3

Heat olive oil in a large frying pan over medium-high heat. Using 1/4 cup mixture at a time, cook in batches, for 2 minutes each side or until golden and cooked through. Transfer to a plate lined with paper towel. Cover with foil to keep warm. Serve fritters with sweet chilli sauce, onion, chilli and salad leaves.

## Chirp! Chirp! Chirp! What's that we hear?

Our chicks have hatched!

Students are enjoying visiting and holding the chicks. We have the chicks until Friday 26<sup>th</sup> August. Families are welcome to call in and visit the hatchery in KB (Room 1) before or after school on Wednesday and Thursday. Come and see the chicks!

Information has been sent home with students interested in adopting chicks. If you are interested and have not received information, please see Ms Body.

It is recommended you check council regulations for your area and also purchase the starter pack for \$25. Thank you to the families that have already expressed their interest.



## The simplest way ...to answer fruit & veg FAQs.

Can we eat more fruit to make up for not eating five serves of veg?

This is a frequently asked question from parents in *Eat It To Beat It* sessions and workshops.



The answer is no. Fruit and veg contain different combinations of vitamins and minerals, which is why there are different recommendations for each.

For more FAQs on fruit, veg, meat and dairy go to the "for parents" section of our website [eatittobeatit.com.au](http://eatittobeatit.com.au).

In the meantime, just remember that the simplest way to ensure you and your family are getting the dietary nutrients you need is to eat a rainbow of different coloured fruit and veg every day!

For more information visit  
[www.eatittobeatit.com.au](http://www.eatittobeatit.com.au)  
or join us at [facebook.com/eatittobeatit](https://facebook.com/eatittobeatit)



Want to get fit? Have lots of fun? Meet new friends?

Then why not join

## SWANSEA SHARKS SWIMMING CLUB

A family orientated club that encourages members of all ages to develop their swimming skills and provide a pathway for success in the pool.

**Club nights run every TUESDAY @ 6.30pm**

From October through to March

For more information:



<https://www.facebook.com/swanseasharksswimming/>



[swanseasharksswimclub@gmail.com](mailto:swanseasharksswimclub@gmail.com)



[www.swanseasharks.swimming.org.au](http://www.swanseasharks.swimming.org.au)



# Cultural diversity and children's wellbeing

## Australia is one of the world's most culturally diverse societies

Our community in Australia is diverse. Census figures show 27 per cent of the resident Australian population were born overseas. Twenty per cent of Australians have at least one parent who was born overseas, and the number of languages spoken at home by Australians is more than 400 (Australian Bureau of Statistics figures 2009 – [www.abs.gov.au](http://www.abs.gov.au)). Schools in Australia therefore have contact with students and families from many different cultural backgrounds.

We all learn to communicate and understand our world through sharing language, customs, behaviours, beliefs and values. Our cultural experiences and values shape the ways we see ourselves and what we think is important. Cultural perspectives influence how we parent, how we understand children, and how we educate them.

This overview looks at influences related to cultural diversity that may affect the social and emotional development and wellbeing of children from cultural and linguistically diverse (CALD) backgrounds. Some of the issues discussed in this resource may also be relevant to Aboriginal and Torres Strait Islander children and families. However, to adequately address the mental health and wellbeing of Aboriginal and Torres Strait Islander children and their families, a more specific understanding of their particular cultural needs and circumstances is required.

## What is cultural diversity?

Cultural diversity refers to people who identify with particular groups based on their birthplace, ethnicity, language, values, beliefs or world views. This does not mean that everyone from a particular cultural group will hold exactly the same values or do things in the same way. Showing support for cultural diversity involves talking with people to find out how best to include them and respect their cultural needs. Valuing and respecting diversity encourages people to accept individual differences amongst individuals and groups.





# Compulsory School Attendance

## Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

**Further information regarding school attendance can be obtained from the following websites:**

**Policy, information and brochures:**

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

**The school leaving age:**

<http://www.schools.nsw.edu.au/leaving-school/index.php>

**Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities

