



SWANSEA PUBLIC SCHOOL NEWSLETTER

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Swansea Public School is an innovative school promoting quality programs to its community. The school offers a wide variety of programs which enhance citizenship, teamwork, equality, social justice and tolerance.

Calendar

Term 3

Week 4

- Tues 9/8:** Disco
K-2: 5-6.30pm, Yrs 3-6: 6.30-8.00pm
Theme: Rio Olympics
- Wed 10/8:** P&C Meeting 6.30pm (All welcome)
- Thur 11/8:** Jarrod Mullin Cup
- Fri 12/8:** Robogals 11.00am-1.00pm

Week 5

- Public Speaking Finals
- Tues 16/8:** AECG Meeting@
Hunter Sports High 6.00pm
- Wed 17/8:** Zone Athletics
- Thur 18/8:** Zone Athletics

Week 6

- Book Week**
- Tues 23/8:** Book Fair/Book Parade
- Fri 26/8:** Science-Engineering Challenge

Week 7

- Tues 30/8:** Spelling Bee
- Wed 31/8:** Spectacular rehearsal at school
- Thur 1/9:** Father and Friends Breakfast
(7.30-9.00am) Fathers Day Stall

Week 8

- Mon 5/9:** Spectacular full dress rehearsal at
Swansea High School
- Tues 6/9:** Galgabba Spelling Bee
- Wed 7/9:** School Spectacular

Welcome

We welcome Jodie Robertson who is currently working as a student teacher on 2/1G. She will be working with Mr Gaul and the class for term 3 as part of the final component of her teaching degree.

Public Speaking

Congratulations to Mitchell Bennett and Izzy Ruhl who will represent our school at the Hunter Public Speaking Competition next week for early ES-1. Dilara Peacock-Kurt and Hannah Clack will represent Stage 1, Tex Lundy and Telisha Lovett will represent stage 2 and Tori Lovett and O'Hara Baxter will represent stage 3. Good luck. Permission notes were sent home yesterday.

KidsMatter Day

Thank you to everyone who came along to support their children and our school at our KidsMatter Open Day. Everyone enjoyed the sessions about healthy food, mindfulness, exercise, yoga and dance which all help our students have a great physical and mental health. Thanks to Sacred Place Yoga for supporting our day.

Jarrod Mullin Cup

The last Rugby competition for the year will be held this Thursday. Permission notes went home last week. Good luck boys.

Debating

Our debating team will compete in their next debate on Wednesday against Floraville. Good luck team.

Thank You

A very big thank you to Tenille Bateman (Talissa's mum) and Hilda Levett (Talissa's nan) for making costumes for 4H
Mrs Melville and Mr Hellier

Due to enrolled children's life threatening anaphylactic allergic reactions to all nuts and peanut products, we would like to encourage families not to send these products to school with their children. These include peanut butter, Nutella, sesame seeds, loose nuts, muesli, nut or chocolate bars or any products containing any type of nuts



PBL Focus of the Week

Walk on Hard Surfaces



Kindergarten Enrolments

The school is receiving a number of enquiries in regard to Kindergarten enrolments for 2017. It is very important that the school ensures there is adequate space for local and sibling enrolments in line with the school policy. If you will be enrolling your child into Kindergarten for 2017, please contact the school office as soon as possible with your child's details and please complete an enrolment form. If you have a child who is eligible to commence Kindergarten in 2017 or know of families with children who turn 5 years before the 1st August 2017 could you please contact the school immediately to receive information regarding enrolment procedures and the transition to school process. Early enrolment ensures our school is well prepared with sufficient resources in place to meet the needs of the child. We have a number of exciting events in our transition program starting shortly and would like to ensure all new students and their families do not miss out on our programs commencing soon.

Science Fair

Congratulations to all our students who were part of this years successful Science fair at Swansea High. Groups of students participated in experiments which were presented alongside other schools in our Galgabba area. Thank you to Mrs Chensee and Mrs Boyce for supporting our students. Well done everyone. Our students at the Science Fair 2016 had a great time presenting their scientific conundrums at Swansea High School during education week.

<http://galgabba.weebly.com/2016.html>

GATS Camp 2016

Hayley Dews and Jeslyn Bowman went to Hunter GATS camp at Point Wolstoncroft Sport and Recreation Centre last week, participating in their chosen elective. Literacy and ICT: Game design, as well as rock climbing, BMX, high ropes, archery and skit night.

<http://huntergats.weebly.com/>

Uniform

Please remember to pack a jumper every day as the weather can be unpredictable at this time of the year and mornings are often quite cool. All jumpers need to be clearly marked in them in case they become victims of misadventure so that they can be returned. We have a collection of lost property in the area outside the computer lab. The uniform standard at our school is extremely high and we need to ensure that it remains so. Multi coloured jumpers and coloured joggers are not part of our school uniform and students are encouraged to wear correct attire.

Congratulations

Congratulations to Ricada Jones who competed at the FISAF Australian National Aerobic Championships over the last week. Ricada won silver in the Trio event and made the final 6 in her individual event.

At the Australian Primary Schools National Championships she made the final 6 in her individual event. This is an amazing result for her as she has only been involved in Aerobics for 10 months. Well done Ricada.

Assembly Awards

Term 3 Week 3

KA	Tadgh Cocklin
KB	Oliver Todd-Jones
1T	Makayla Cook
2/1G	Bessie-Jane Thomson
2B	Shakira Leigh

Best Class KA



SCHOOL SPECTACULAR 2016

The Invasion of Swansea

Wednesday 7, September 2016.

Swansea High School Hall at 7.00pm.

Cost: \$15.00

Tickets on sale Tuesday, Wednesday, Thursday and Friday mornings 8.30-9.00am until sold.

Tickets are selling fast so get in quick.

Remember first in Best Seat.

A note regarding your child's costume for their class dance will be sent home last week.





Nationally Consistent Collection of Data School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and



programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

Caves Beach Surf Lifesaving Club

Registration Days

14/8/16 10am to 2pm

21/8/16 10am to 2pm

28/8/16 10am to 2pm

For any further information please contact Registrar Tina Main (tina.main@bigpond.com)



Canteen News

The canteen is running a healthy snack promotion. Children will receive a sticker for purchasing healthy options at the canteen. 2 stickers earns them a prize and they go in the draw for major prizes. Please see canteen for more details.



Parents are reminded to advise their children about the Importance of "Stranger Danger" after one of our students was approached yesterday. The student was approached in a black sedan with red P plates near the corner of Lake Road and Catherine Street.



Swansea Public School
School Spectacular Dress Rehearsal

Dear Parents & Caregivers

On Monday 5th September 2016 our school will be travelling by bus to Swansea High School to rehearse items for the School Spectacular "The Invasion of Swansea!" We will be leaving the school at 9.00am and returning at 2.30pm.

Children will need to bring

Recess

Lunch

Drink

Children may also bring colouring books, puzzle books, pencils, board games etc but NO electronic games/tablets. Please label all items. Students are to come fully dressed in their 1st costume and bring any other costumes in a labelled bag.

They will also need to bring school uniform to change into after their item has been rehearsed.

The actual spectacular will be held at Swansea High School on Wednesday 7th September, commencing at 7.00pm. Detailed information will be sent home at a later date. Please note that it is imperative that your child attend if they are in an item.

Please fill in the note below, giving permission for your child to attend the dress rehearsal.

There will be No charge for the bus travel. The school will pay the full amount.

Michelle Melville &
Spectacular Committee

Sue Holt
Principal

Swansea Public School
School Spectacular Dress Rehearsal

I give permission for my child _____ of class _____
to travel by bus to Swansea High School on Monday 5 September for the School Spectacular
Dress Rehearsal.

Signature _____ Parent/Caregiver.

