

Swansea Public School

# WEEKLY NEWS



STRIVE TO DO WELL



## EXPERT EDUCATION

Welcome back to Term 3!

We hope everyone had a restful break and is ready to embark on another exciting term. As we dive into the new term, we'd like to take a moment to acknowledge the incredible effort our students displayed during the recent NAPLAN assessments. The results are a testament to their hard work and dedication, and we couldn't be prouder of their achievements.

Our expert teachers continue to do an amazing job targeting learning to meet the individual educational needs of each student. Their commitment ensures that every child receives the support they need to thrive academically.

This term, we are excited to continue providing several adjustments to enhance our students' learning experiences:

***Bond Blocks for Numeracy:*** Delivered by our learning and support teachers, Janelle Bartrom and Kylie Bales.

***MacqLit and MiniLit:*** Provided by our Student Learning and Support Officers, under my supervision.

***Kindergarten Intervention and Curriculum Support across K-6:*** Led by our Assistant Principal Curriculum and Instruction staff, Louise Rogers and Scott Dornan.


***Aboriginal Intervention for Stage 2 and 3:*** Delivered by Wayne Hellier.

We are committed to ensuring that every student has the opportunity to succeed and are confident that these targeted programs make a significant impact.

Thank you for your ongoing support and partnership in your child's education. We look forward to a productive and rewarding Term 3!

# UPCOMING EVENTS

## Week 2

Monday 29th July	2.15pm	School Assembly
Tuesday 30th July		101 Days of School - Kindergarten
Wednesday 31st July		Kindergarten HV Wildlife Excursion 
	6.00pm	P & C Meeting
Friday 2nd August	9.00am	Transition to School Playgroup

## Week 3

Monday 5th August to Wednesday 7th August		Book Week Book Fair
Monday 5th August	2.00pm	Mid Year Presentation Assembly
Wednesday 7th August		Book Week Parade & Raffle
Thursday 8th August		Zone Athletics
Friday 9th August	9.00am	Transition to School Playgroup

## Week 4

"Science Week" 

Monday 12th August - Wednesday 14th August		Stage 3 - Bathurst Goldfields Excursion
Monday 12th August	2.15pm	School Assembly
Friday 16th August	9.00am	Transition to School Playgroup

## Week 5

Monday 19th August	2.15pm	School Assembly
Friday 23rd August	9.00am	Transition to School Playgroup

## Week 6

Monday 26th August	2.15pm	School Assembly
Thursday 29th August		Father's Day Breakfast
Friday 30th August	9.00am	Transition to School Playgroup

We currently have a large range of pre-loved school jackets available from our Uniform Hub.

\$15.00 each

Please see the front office for all of your uniform requirements.

COMING SOON

READING IS MAGIC

BOOK WEEK  
2024

You're invited to our Book Fair  
and our famous SPS Book Parade

BOOK FAIR

Monday 5th August - Wednesday 7th August

BOOK PARADE

Wednesday 7th August 2024



All raffle tickets and money must be returned to school by 9am Wednesday 7th August 2024

Swansea Public School  
P & C Meeting

Wednesday  
31st July 2024

6.00pm  
In the School Library





Dear parents and carers,

## Re: Nationally Consistent Collection of Data on School Students with Disability

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines.

Information about students provided to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- think about how they can improve the support provided to students with disability in schools
- develop teachers' skills so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy <https://www.education.gov.au/privacy-policy>

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

If you need an interpreter to assist you with your query please call 131 450 and ask for an interpreter in your language. Tell the operator the phone number you want to call and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.

Kind regards

Melanie Elks

Principal

Note: The NSW Department of Education is responsible for the provision of translations of this letter. The Department made some minor changes to the original letter. These changes included using simpler language where required and the inclusion of a paragraph on how to use the telephone interpreter service to contact the school for more information if required. English

Supported by the Australian Government Department of Education.  
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Australian Government



In partnership with  

**SIGN UP FOR DEADLY FUTURES**

A free online numeracy and literacy tutoring program. Give your kid the best start to their education and life.



**Free online tutoring program for Indigenous children in Years 3-4**



The Wonnarua Nation Aboriginal Corporation (WNAC) and Australian Catholic University are inviting Aboriginal and Torres Strait Islander students in Years 3-4 to participate in a program conducted outside of school hours designed to enhance literacy and numeracy.

Deadly Futures is a free literacy and numeracy tutoring program run online after school, for Aboriginal and Torres Strait Islander children in Years 3 and 4 conducted over 25 weeks to commence in the coming weeks.

For more information scan the QR code. Alternatively, families can call Australian Catholic University directly on 02 9465 9577 to provide oral consent.



**EquiEnergy Youth**  
Enhancing Community Connections



**COACH 2 COPE: PARENTS & CARERS**  
**WEDNESDAY 14TH AUGUST 5.30PM - 7PM**  
**SWANSEA HIGH SCHOOL HALL**



- ✔ A 5 step evidence-based psychological first aid framework (TAR3) for you to follow when responding 'in the moment' to episodes of distress and behavioural challenges.
- ✔ Guidance on simple ways you can help young people build coping, resilience and positive help seeking behaviour and the vital role you play in promoting this.
- ✔ Context on why child & adolescent mental health occurs and what you can do to improve mental health outcomes for the young people you support.
- ✔ Coaching in the use of scripts and engagements strategies to adopt when responding to distress using the TAR3 Psychological First Aid Method.

**Register FREE now!**

<https://events.humanitix.com/coach-2-cope-families-and-carers-by-dr-stephen-spencer-phd>



SCAN ME