

Swansea Public School

WEEKLY NEWS



STRIVE TO DO WELL



Inspiring Growth & Achievement

As we farewell Term 1 and reflect on the journey we've embarked upon, it is with great pride and joy that we celebrate the successes of our school community. From the eager steps of our kindergarten students to the engaged minds of our older learners, the term has been a testament to the dedication, resilience and collaboration that define us as a learning community.

One of the highlights of this term has been witnessing the successful start of our kindergarten students. Their excitement, curiosity, and boundless energy have infused our school with a renewed sense of vitality and possibility. Guided by our committed staff, these young learners have embarked on a journey of discovery, laying the foundation for a lifetime of learning.

Central to supporting every student's holistic development are the learning and support structures that exist both within and beyond the classroom walls. Through initiatives such as structured play, Aboriginal cultural groups, MiniLit, and MacqLit, we are ensuring that each student receives the tailored support they need to thrive academically, emotionally and socially.

Looking ahead to Term 2, we are excited to announce the expansion of our support to include numeracy support through the evidence-based 'Bond Blocks' program. This initiative will further bolster our efforts to empower students with the foundational skills they need to excel in mathematics and beyond.

Moreover, it has been heartening to witness our staff and students in Years 3 to 6 engage enthusiastically with the new NSW Syllabus. In particular, the passion and creativity displayed in learning about English and Mathematics, especially in Stage 2, have been truly inspiring. From becoming authors to crafting continuations of beloved stories like 'Fantastic Mr. Fox', our students have demonstrated a deep love for learning and storytelling.

None of these achievements would be possible without the unwavering support and collaboration of our parents. Throughout the term, our connections with parents have strengthened, reaffirming our belief in the power of partnership in education. We extend our heartfelt gratitude to all parents for their continued support, trust, and involvement in their child's learning journey.

I wish everyone a happy and safe 2 week break and look forward to continuing as Relieving Principal while Brett Carr continues to support Belmont High School in Term 2.

Melanie Elks

Safe & Responsible

Summer	6/5M	Being a reliable helper in the classroom.
Dylan	6/5C	Ensuring that his learning space is always tidy.
Sammi	4/3R	Being willing to support her peers when needed.
Tye	4/3A	Making positive choices for his learning in our classroom.
Lamar	2/1S	Always being ready to learn during Soundwaves and Heggerty.
Grace A	2/1D	Always remembering to bring her home reader EVERY day.
Prue	2/1B	Settling well into routines in class and the playground.
Isla	KR	Always helping keep the classroom clean and tidy.
Arthur	KP	Always remembering to bring in his home reader.
Brody	Library	Listening to and following teacher instructions in literacy groups.

Respectful

Bodhi	6/5M	Trying hard to show respect during class discussions and making an effort to improve his manners.
Keyleigh	6/5C	Always being on task and lending a hand to others.
Benjamin P	4/3R	Showing improvement when transitioning around the room.
Nullah	4/3A	Listening to others during class discussions.
Mia	2/1S	Being a caring and kind friend to her peers.
Bohdi P	2/1D	Always helping to pack away our classroom after every lesson.
Emily	2/1B	Encouraging others by clapping in assemblies.
Ebony	KR	Listening carefully to her classmates and teachers.
Oliver	KP	Always trying to help teachers.

Active Learner

Harper R	6/5M	Having creative ideas and interesting sentences in her writing.
Piper	6/5C	Incorporating a range of modal verbs into her Sci-Fi story.
Kayden	4/3R	Showing an improved effort with his number work.
Blake G	4/3A	Making great strides to increase his focus and engagement.
Alex	2/1S	Researching interesting facts about Crab-eater Seals for our information reports.
Colton	2/1D	Getting his brain sweaty during Soundwaves Groups.
Oscar	2/1B	Writing a detailed description about Chinstrap Penguins.
Axel	KR	Working hard to identify new sounds.
Poppy	KP	Blending sounds together to read CVC words.
Amelie	Library	Being one of the top borrowers of the term.
Charlotte A	Library	Being one of the top borrowers of the term.
Mya J	Library	Being one of the top borrowers of the term.
Saara	Library	Being one of the top borrowers of the term.

Coming Soon



Enjoy the holidays!
Students return
Tuesday 30th April 2024



TERM 2

Week 1

Monday 29th April		Staff Development Day
Tuesday 30th April		Students return
Thursday 2nd May		Cross Country
Friday 3rd May	9.30am	K-2 Hunter Water incursion

Week 2

Monday 6th May	2.15pm	School Assembly
Wednesday 8th May		Mothers Day Stall
Thursday 9th May	8.00am	Mothers Day Breakfast Mothers Day Stall
Friday 10th May		Zone Cross Country

Week 3

Monday 13th May	2.15pm	School Assembly
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Week 4

Monday 20th May	2.15pm	School Assembly
Wednesday 22nd May - Friday 24th May		Great Aussie Bush Camp - Stage 2

Week 7

Monday 10th June	2.15pm	School Assembly
Wednesday 12th June		Galgabba CoS Kinder 2025 Information Night

Week 8

Monday 17th June	2.15pm	School Assembly
Wednesday 19th June		Australian Reptile Park Excursion - Stage 1